

Reduce – Reuse – Recycle Session Plan (3)

https://youtu.be/OasbYWF4_S8

Introduction

Big Question –

- *What are the 3 Rs?*
- *What does Reuse mean?*

Activity

What does “reuse” mean in terms of the 3 R’s?

“things that are not wasted but used again for the same purpose”

Tutor - Explain that in general, we can reuse many everyday items instead of throwing them away after one single use.

Tutor – ask players to discuss and share their ideas on what they can reuse (clothing, plastic bottles, containers etc)

Tutor Input - This session is focussing on how we can reuse many products/items instead of turning them into waste after one use. This session we are looking at reusing items.

Tutor – How can we reuse **everyday items**

Group Discussion – flip chart task

Players discuss and record some examples (can complete as pictures/storyboard) if easier than writing linked to how they can reuse **any everyday item instead of it going to landfill**. Ideas include:

or

Group Match Up Task

Players are given an item and think of as many ways as possible it can be reused and not sent to landfill; Ideas include:

- Baked bean tin – pencil storage/plant pot/musical instrument
- Take away container – packed lunch containers, storage,
- Rugby jersey – donated to smaller player, cushion
- Chip tray – paint pot
- Cardboard box – den, loft storage
- Rugby boots – donated,

Tutor - *players can explain what the benefits of reusing items/materials and not sending it to landfill (prevents pollution, reduces greenhouse gases, lower landfill space, lowers toxins, lowers micro plastics entering water networks etc)

Plenary



THIS IS OUR GAME. **DYMA RYGBI CYMREIG.**

Players discuss on their tables what they now know about the 3 R's and why and how they reuse everyday items to benefit their local environment

Players highlight 3 specific points they have learnt and will "take home" to share with their family.

