

## **WRU Hub Programme 3.0**

### **Reports How to Guide**

**Aim:** Measure the ability of the Hub Programme to Enable Welsh Rugby to Thrive

**The Key Performance Indicators of the WRU Hub Programme are as follows;**

#### **Playing**

- Growth - 'Target 25' for U7s to U13s / Girls U7s to U18s
  - o Support specific age groups for boys and girls aiming to get registered players to 25
- Retention - 'retention is growth' U14s to U16s / U18s
  - o Support throughout the age groups to retain players with a focus on players aged 14 – 18
  - o E.g. Community CPDs
- School
  - o Grow educational curricular/extra-curricular provision that represents the individual educational establishments demography
- Inclusive teams
  - o Support ICC, Wheelchair Rugby and Inclusive rugby opportunities

#### **People**

- Develop Hub officer and student workforce that reflects the demography of Wales with an emphasis on opportunities for female, ethnically diverse and disabled role models
- Highlighting the need for quality not quantity with an aim to deploy more individuals into the establishment and community
  - o Referees
  - o Coaches

#### **Promote**

- Demonstrate and support that rugby is a game for everyone and there is jersey for all #JerseyForAll
  - o Esports
  - o Wheelchair
  - o Fit Fed Fun

#### **Partner**

- Evidence the impact of the Hub Programme on individuals rugby, education, attainment, cohesion and health (REACH) in partnership with The Open University
- Objective
  - o To connect and collaborate with key establishments to develop an inclusive and diverse pathway.
  - o In order to create ambitious, enterprising, ethical and healthy young people in line with the four purposes of the Curriculum for Wales.
- Measurement
  - o Targeted establishments will link in with The Open University REACH Project (Rugby, Education, Attainment, Cohesion and Health)

#### **Key Metrics**

These are captured in the Hub Officers specific report on google drive

**YOU MUST EDIT YOUR REPORTS ON GOOGLE DRIVE DO NOT DOWNLOAD TO YOUR DESKTOP OR MOVE THE FILE!!**

**You should only be able edit the Half Term sheets (HT1, HT2....).**

The aim is to show the value you bring to your establishment and community so we hope the template provides you with the opportunity to measure the impact of your role.

Key:

	<b>Complete every session/course/event</b>
	<b>Complete only once per individual (NEW INDIVIDUALS THIS YEAR) Note: Everyone is new in the first session of the year</b>
	<b>Complete update every half term to show EDI / non club player engagement</b>
	<b>No need for you to complete as we can access this data directly</b>

**Asks of the reports are as follows;**

### **People**

Training - Number of coaches and referee courses held within the establishment (Male, Female and Transgender/Non Binary)

Note: Also count number of individuals who attend courses within other establishments or community on the back of the engagement of the officer

Deployment - Ensure there are opportunities for students to volunteer within the establishment or community

Note: Count number of individuals and number of sessions delivered – ensure we understand who is delivering for the first time in each half term (do not double count)

EDI - Breakdown number of trained and deployed students or volunteers from each protected group – ALN/SEN, FSM and People from Diverse communities on a half termly bases (are they still active?)

### **Places**

Players Transferred - Number of players transferred across mini, junior and youth / senior age groups (Includes male, female and mixed ability clubs)

Note: Count number of known transfers by the hub officer through engagement of rugby in the year group

Club/Female Hub Engagements - Number of sessions, games and meetings attended by the hub officer in club

Note: formal CPDs delivered by the hub officer are counted separately

Alternate setting - Count the number of sessions delivered in these settings (e.g. Youth club, beavers, guides, young farmers etc...) and number of participants in each session for alternate community setting (male, female, transgender non-binary)

Note: New players engaged in alternate setting need to be captured on their first session

EDI - Only a breakdown of children engaged from ethnically diverse communities required for alternate sessions

Note: Do not forget to complete number of sessions and games attended for player pathway. We also need to have information back from formal WRU CPDs if you are the organiser. If you are not the organiser of the CPD event please just complete the number of events section.

## **Playing**

Engagements - For all engagements in establishments and primary schools count the number of attendees e.g. 4 sessions with 20 kids = 4 opportunities and 80 participants

Note: If you do not deliver the session DO NOT count the session unless it is a volunteer or student you have deployed directly e.g. do not count PE teachers sessions in curriculum but count their delivery in extra-curricular provisions

New participants - Everyone is NEW in first session - data collated at end of the half term with all new players - a participant should only appear once in this section

Non club registrations - Collated at the end of each half term - players can appear once during each half term. How many non-club players were active during this half term? are you keeping non club based players active? Are they turning into club players?

EDI – Key to collate the number of ALN/SEN, FSM and people from diverse communities for extra curricular sessions. If you cannot find the accurate number DO NOT Guess and leave blank

## **Promote**

Engagements - Complete for any engagement with specific secondary schools or primary schools that are 100% SEN or ALN

Note: SEN specific officer engagements should be counted in the PLAYING section

EDI - Information is required for FSM and participants from ethnically diverse groups.

Events - What events have you delivered at? Count the number of session attended by the officer and number of volunteers that were provided

Holiday Programmes - Count the number of days supported by the hub officer and any student or club personnel directly identified by the hub officer

Note: each holiday period is captured in the Half Term report that follows that holiday period e.g. October half term is completed in HT2 and Easter is in HT5.

If you have any questions please speak to your WRU Regional Team and consult the notes/documents previously shared.